

Reading Key Vocabulary	
Phoneme	A single unit of sound
Grapheme	A letter or combinations of letters that correspond to a single phoneme.
Decoding	Breaking a word down into different phonemes to help read it.
Retrieval	Finding information from a text
Prediction	Saying what will happen next or as a result of something.
Comprehension	Understanding what has been read.
Inference	Making assumptions about what is happening in a text from what you already know.
Deduction	Using evidence to support an idea.

Spelling Key Vocabulary	
Root Word	A root word is any part of the word that carries meaning, for e.g. happy.
Prefix	A prefix is added at the beginning of a root word to turn it into another word.
Suffix	A suffix is added at the end of a word to turn it into another word.
Compound Word	A word that contains two or more root words.
Common exception word/key word	A word which can't be phonetically decoded
Homophone	Two different words are homophones if they sound exactly the same when pronounced, e.g. their /there

# Figurative Language

**SIMILE**  
Comparison of two things, using the words "like" or "as"

**This room is as hot as an oven.**

**HYPERBOLE**  
An exaggeration

**I am so hungry, I could eat a horse.**

**ALLITERATION**  
The repetition of the same beginning sound of words

**Seven snakes slithered slyly.**

**PERSONIFICATION**  
Giving human characteristics to an object or animal

**The tree danced in the wind.**

**ONOMATOPOEIA**  
The use of a word to make a sound

**Pop. Boom! Fizz.**

**METAPHOR**  
Comparison of two things, saying that one thing IS or WAS another thing.

**This room is an oven.**

How to help
Practise reading and spelling key words.
Encourage your child to write key words into sentences.
Help your child to identify patterns in spelling
Encourage your child to read a variety of texts and discuss what they have read.
Read to your child as often as you can

**Guided Reading Strategy Prompts**

<b>Sharp Eye</b> Look at the pictures.	<b>Mouse the Mouth</b> Say the first sound.	<b>Sound Talk It</b> Say each sound.	<b>Don't Forget!</b> Use your memory.
<b>Tommy Tracker</b> Point to each word as you read.	<b>Try on the fly!</b> Try a word that makes sense.	<b>Slide the Snake</b> Blend the sounds together.	<b>Chunky Monkey</b> Look for chunks.
<b>Hop, Skip and Jump</b> Read to the end and come back.	<b>Punctuation Pete</b> Pause for punctuation.	<b>Excited Eric</b> Add expression.	<b>Flippy Dolphin</b> Flip the vowel from short to long.

Reading Comprehension Questions

How is the character feeling?

What is the text about?

What do you think is going to happen next?