

Long Term Curriculum Plan

Subject – French Years 3 – 6 KS2

National Curriculum Aims:

1. Listen attentively to spoken language and show understanding by joining in and responding
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
6. Present ideas and information orally to a range of audiences
7. Read carefully and show understanding of words, phrases and simple writing
8. Appreciate stories, songs, poems and rhymes in the language
9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
11. Describe people, places, things and actions orally and in writing Languages
12. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Year 3	Year 5
Year 4	Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 KS2 French longer term planning	<p>Unit 1</p> <p>Getting to know you Greet each other in different ways, introduce yourself, say how you're feeling, count to 10 and say how old you are.</p> <p>NC Aims: 1, 3, 4, 5, 8</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • say hello and goodbye • introduce yourself • say if you are feeling good/bad/so-so • count to 10 • say how old you are. 	<p>Unit 2</p> <p>All about me Understand and follow instructions, name parts of the body, identify colours and say what they are wearing</p> <p>NC Aims: 1, 5, 7, 8, 9, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • give and respond to simple classroom instructions appropriately • name parts of the body from a song • identify colours • name items of clothing 	<p>Unit 3</p> <p>Food Glorious Food Learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns</p> <p>NC Aims: 3, 8, 11, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • follow a story and join in the repeated parts • say what foods from a set they like/dislike • describe the colour or size of an object • ask politely for something 	<p>Unit 4</p> <p>Family and Friends Identify and introduce family and pets and spell their names; learn the names for places in their own home.</p> <p>NC Aims: 2, 4, 5, 6, 9, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • identify and introduce some of their relations • name some common pets • recognise some rooms in their home; 	<p>Unit 5</p> <p>Our school Learn vocabulary for school places and classroom objects; take part in a PE-themed lesson conducted mostly in French and combine learning to express preferences about activities and school subjects.</p> <p>NC Aims: 1, 2, 4, 5, 9, 10, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • listen and respond to topic vocabulary • demonstrate understanding with actions • write sentences converting le/la to un/une • answer questions using the topic vocabulary • express simple opinions. 	<p>Unit 6</p> <p>Time Learn to say the days of the week, months and dates and also count on from 11 to 31.</p> <p>NC Aims: 1, 4, 5, 6, 7, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • say and order the days of the week • say and order the months of the year • count on from 11-31 • say their own birthday
By the end of year 3 pupils will be able to:						

Greet each other in different ways, introduce themselves, say how they are feeling and say how old they are.
 Understand how to follow instructions, name parts of the body, identify colours and say what they are wearing.
 Name different foods, express likes and dislikes and count and use plural nouns.
 Identify and introduce family and pets, learn the names for places in their own home.
 Name school places and classroom objects and express preferences about activities.
 Say the days of the week, months and dates and count to 31.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4 KS2 French longer term planning	<p>Unit 1</p> <p>All around town Develop intercultural understanding by being introduced to the sights of some typical French cities, learn to describe places in a town, count to 100 and give their address in French.</p> <p>NC Aims: 1, 2, 5, 6, 9</p> <p>Success Criteria: •name some of the major cities of France • identify and say typical amenities to be found in French towns • say and order multiples of ten • ask and give a simple address in French • locate the correct part of a bilingual dictionary to translate from French-English or vice versa.</p>	<p>Unit 2</p> <p>On the Move Develop conversational skills via some new topics: transport, direction and movement; learn to conjugate the high-frequency verb 'to go' and use it in context</p> <p>NC Aims: 3, 5, 6, 11, 12</p> <p>Success Criteria: • name some types of transport • use Je... and Tu... correctly in a simple sentence • respond to simple instructions for direction and movement • follow simple directions to find a place on a map.</p>	<p>Unit 3</p> <p>Gone shopping Learn specific vocabulary of fruit, vegetables and clothes; learn key phrases for asking the questions needed when going shopping</p> <p>NC Aims: 3, 4, 10, 12</p> <p>Success Criteria: • listen and respond to topic vocabulary • Answer questions using the topic vocabulary • Take part in role play as a shopper/ shopkeeper, speaking in French • Greet and respond.</p>	<p>Unit 4</p> <p>Where in the world Learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country's position related to the equator; learn key phrases connected to the themes.</p> <p>NC Aims: 4, 9, 10, 12</p> <p>Success Criteria: • listen and respond to topic vocabulary • answer questions orally using the topic vocabulary • write an answer in a sentence using the topic vocabulary • use an English/French dictionary to translate from English to French.</p>	<p>Unit 5</p> <p>What's the time Learn how to tell the time: o'clock, half past, quarter past and quarter to; learn how to read timetables and TV schedules and answer simple questions about these.</p> <p>NC Aims: 1, 3, 4, 7</p> <p>Success Criteria: • say and write a sentence to tell the time (o'clock) • count in fives to at least 30 • understand and use the terms avant and après • answer questions about a TV schedule</p>	<p>Unit 6</p> <p>Holidays & Hobbies Learn key vocabulary related to holidays, weather and seasons, sports and hobbies; learn specific vocabulary of how to say what the weather is like, temperatures, names of different sports and hobbies; learn key phrases connected to the themes</p> <p>NC Aims: 3, 4, 6, 10,12</p> <p>Success Criteria: • listen and respond to topic vocabulary • answer questions orally using the topic vocabulary • write an answer in a sentence using the topic vocabulary • present ideas and information orally to a range of audiences.</p>

By the end of year 4 pupils will be able to:

Describe places in a town, count to 100 and give their address in French.
 Discuss transport, direction and movement and conjugate the verb 'to go' and use it in context.
 Identify fruit, vegetables and clothes and key phrases for going shopping.
 Identify countries of the United Kingdom, continents and a country's position related to the equator.
 Tell the time, read timetables and TV schedules.
 Discuss weather and seasons, sports and hobbies.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5 KS2 French longer term planning	<p>Unit 1</p> <p>Getting to know you Learn to express emotions and to talk about the future, using two different tenses.</p> <p>NC Aims: 1, 5, 6, 8, 9, 10, 11, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • demonstrate prior learning from previous units • say a simple future sentence • give an intention for the immediate future • use body language or gesture to help understand • say how you are feeling • follow a simple story and recognise key vocabulary • present information about yourself with support. 	<p>Unit 2</p> <p>All about ourselves Learn to describe own appearance; some key grammatical features of French, such as the position and agreement of adjectives; develop conversational skills, learning to talk about emotions and health.</p> <p>NC Aims: 1, 4, 11, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • name some parts of the body • give a simple description of your eyes and hair • make simple statements using the 3rd person • match emotions/health words with their pictures. 	<p>Unit 3</p> <p>That's tasty Learn specific vocabulary of how to say what drinks you would like, what you like to eat for breakfast, fillings for sandwiches, toppings for pizzas, what snacks you like and the opening and closing times of shops.</p> <p>NC Aims: 3, 7, 10, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • listen and respond to topic vocabulary • answer questions orally using topic vocabulary • write an answer in a sentence using a modelled sentence • take part in a role play using the key phrases studied 	<p>Unit 4</p> <p>Family and Friends Expand vocabulary and consolidate understanding of descriptive language, including subjective descriptions; learn how French adjectives must 'agree' with the noun they describe, in relation to both number and gender; possessive adjectives and explain a family network in detail.</p> <p>NC Aims: 3, 4, 5, 6, 9, 11, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • join in traditional songs and rhymes • recognise rhyming sounds • use 1st person possessive adjectives confidently and recognise that third person is different • introduce family members • say what sort of home they live in and name items inside • give a simple opinion about a named animal or object • construct a simple sentence about a variety of topics. 	<p>Unit 5</p> <p>School Life Key vocabulary related to objects, subjects and prepositional language; 2D shapes, questions and answers you would use at school.</p> <p>NC Aims: 3, 4, 6, 7, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • listen and respond to topic vocabulary • answer questions orally using the topic vocabulary • answer questions in writing using the topic vocabulary • take part in a conversation with a partner and show it to an audience. 	<p>Unit 6</p> <p>Time Travelling Common past tenses in the French language, learning to give dates of birth/death for famous French people; grammatical terms such as conjugation, auxiliary and infinitive verb</p> <p>NC Aims: 1, 4, 7, 9, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • recognise number words in spoken sentences • say numbers larger than 100 • match the subject and verb for high-frequency verbs • recognise when someone is saying a date

By the end of year 5 pupils will be able to:

Express emotions and to talk about the future, using two different tenses.

Describe own appearance; some key grammatical features of French, such as the position and agreement of adjectives; talk about emotions and health.

Say what drinks they would like, what they like to eat for breakfast, fillings for sandwiches, toppings for pizzas, what snacks they like and the opening and closing times of shops.

Know how French adjectives must 'agree' with the noun they describe, in relation to both number and gender; possessive adjectives and explain a family network in detail.

Identify school objects, subjects and prepositional language; 2D shapes, questions and answers they would use at school.

Talk in the past tense, give dates of birth/death for famous French people; understand grammatical terms such as conjugation, auxiliary and infinitive verb.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6 KS2 French longer term planning	<p>Unit 1</p> <p>Let's visit a French Town Places in a town, directions, homes and numbers; more focused practice using bilingual dictionaries and increase understanding of word classes and other grammatical features.</p> <p>NC Aims: 1, 2, 4, 6, 8, 9, 11, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • make simple sentences with habiter (to live) • listen to and join in a song • recognise key words and phrases and respond • use gestures to support what they are saying • use a bilingual dictionary with support • identify places in a French town or city • listen for familiar vocabulary • recognise ordinal numbers • recognise a spelling pattern. 	<p>Unit 1 continued...</p> <p>Unit 2</p> <p>Let's go shopping Learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional language; key phrases for asking the questions needed when going shopping</p> <p>NC Aims: 3, 7, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • listen and respond to topic vocabulary • answer questions using the topic vocabulary • take part in role play as a shopper/shopkeeper, speaking in French • greet and respond • use the preposition entre • write money amounts in French, up to 500 € in multiples of 50. 	<p>Unit 2 continued...</p>	<p>Unit 3</p> <p>This is France Learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities; French landmarks and how to describe what people do when they visit Paris; famous French people areas that they were/are famous for</p> <p>NC Aims: 3, 9, 10, 11, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • listen and respond to topic vocabulary • answer questions orally using the topic vocabulary • write an answer to a sentence using the topic vocabulary • create sentences independently, using a model sentence • write numbers in words which are multiples of ten 	<p>Unit 3 continued...</p> <p>Unit 4</p> <p>All in day how to tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals; how to use 24-hour times and the way in which the French represent a.m. and p.m. times</p> <p>NC Aims: 4, 7, 11, 12</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • say and write a sentence to tell the time (o'clock and half past) • understand and use the terms used for a.m. and p.m. - du matin, de l'après-midi and du soir • tell the time in 24-hour time - o'clock and half past • read and interpret timetables in 24-hour times - o'clock and half past. 	<p>Unit 4 continued...</p>

By the end of year 6 pupils will be able to:

Identify places in a town, directions, homes and numbers and understand word classes.

Use the nuances of colour when describing the colours of clothes and how to use prepositional language.

Use key phrases for asking the questions needed when going shopping.

Describe France's neighbours and positions/distances of a variety of cities

Identify French landmarks and describe what people do when they visit Paris

Identify famous French people areas that they were/are famous for

Use 24-hour times and understand in which the French represent a.m. and p.m. times

Strands of Learning Our French curriculum is designed to be progressive, with formal learning commencing in Year 3, covering learning in the following core strands:

- Listening
- Speaking
- Reading
- Writing
- Phonology
- Grammar
- Intercultural Awareness