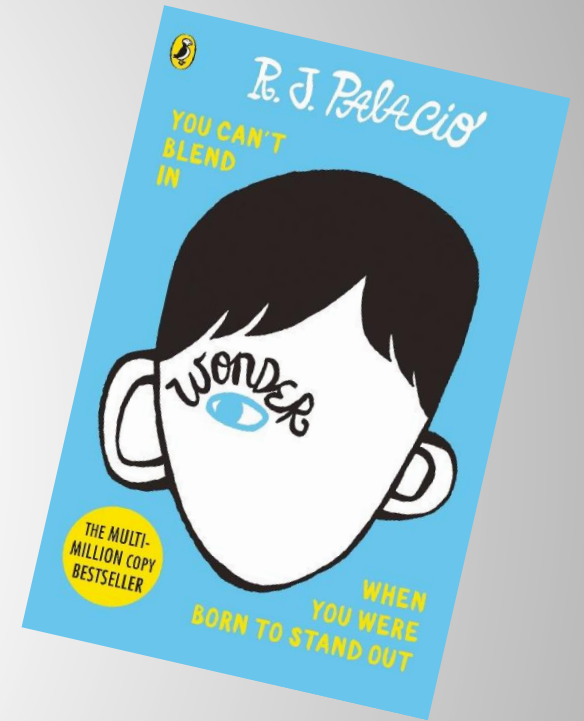
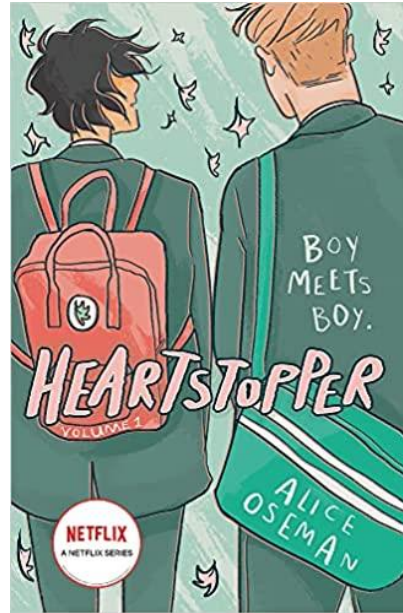


How to support your child's reading



Why is reading so important to us at Talbot House

Our moral purpose – to give pupils the toolkit for future success.

- To develop independence and resilience.
- To improve attainment and achievement.
- To improve literacy skills for learning across the curriculum.
- To promote a love of language and story.
- To develop curiosity beyond the curriculum.
- To support pupil well-being, mental health and self-esteem.



People, Place, Pride

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What does a strategic reader look like?

- Able to make predictions based on a text title.
- Able to summarise the key points.
- Connect background information to the text.
- Clarify key vocabulary.
- Able to ask and create questions from their reading.
- Curious to read to learn to greater their knowledge.
- Not 'spoon fed' knowledge.



CHILDREN'S CHARITY

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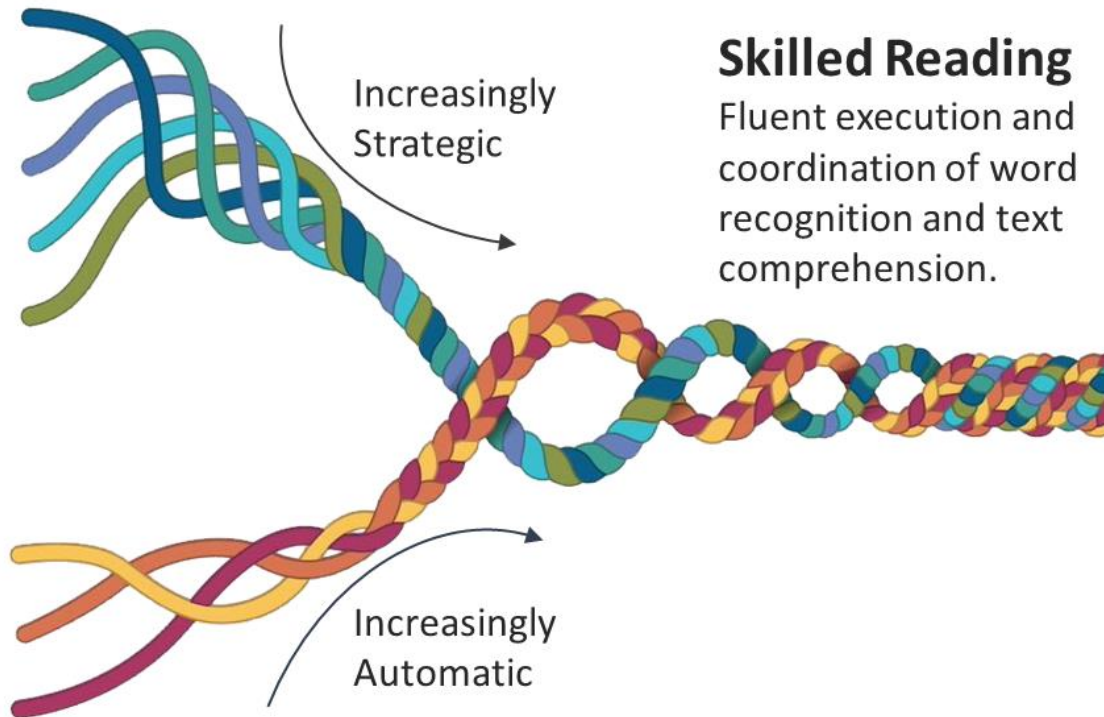
How do pupils learn to read?

Language Comprehension

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge

Word Recognition

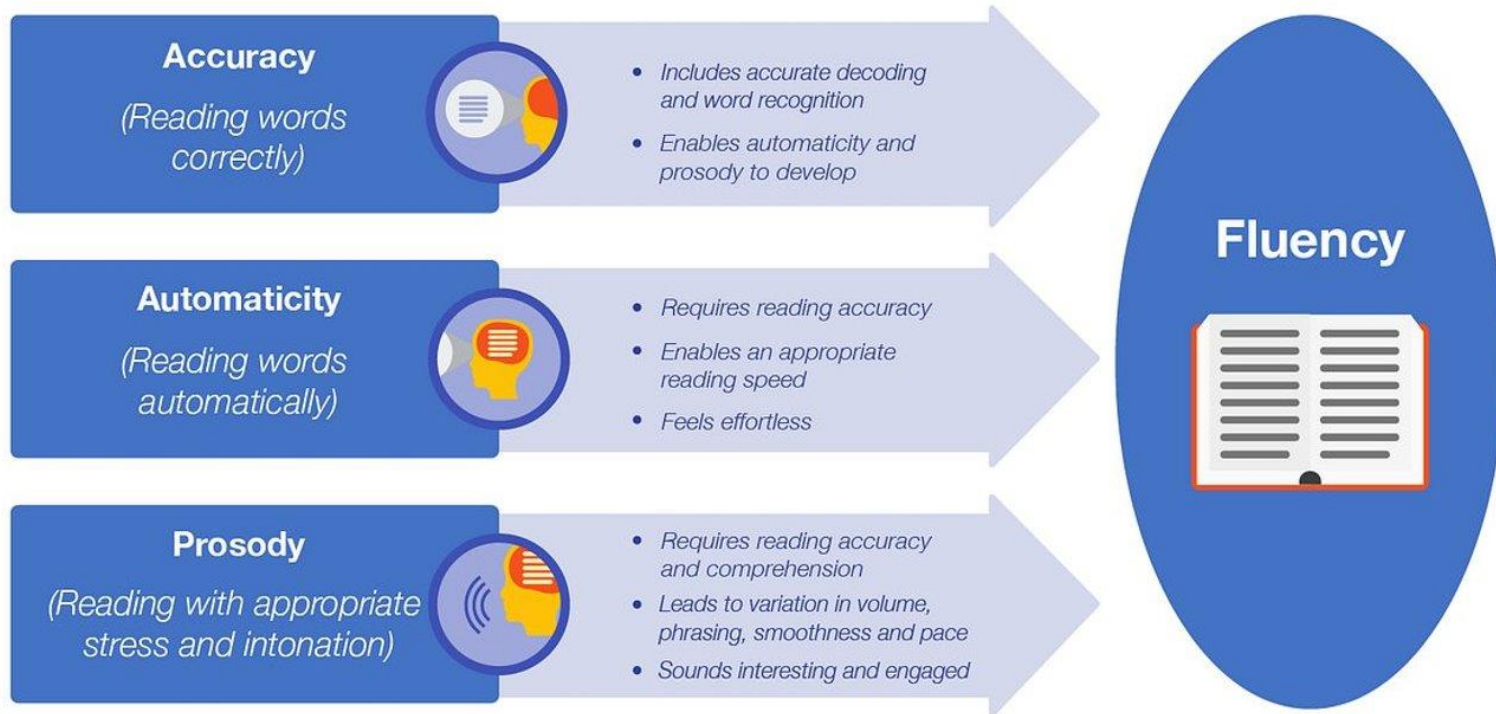
- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition



Scarborough, H. 2001. Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. Pp. 97-110 in S. B. Neuman & D. K. Dickinson (Eds.) *Handbook of Early Literacy*. NY: Guilford Press.

What makes a fluent reader?

Figure 5: Reading fluency



READING STRATEGIES



1. Context

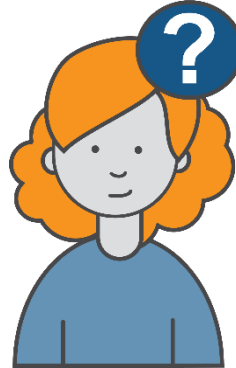
What is the text about?

What background knowledge do I already have?



2. Predictions

What predictions can I make using the title, subheadings, graphs, photos?



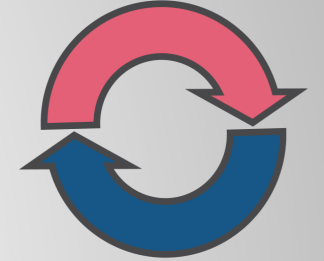
3. Question

Make notes and create questions about the text.



4. Tier 2 and 3 vocabulary

Note any new or unfamiliar vocabulary and find out what these words means.



5. Summarise the text. Use subheadings, topic sentences- what have you learnt?



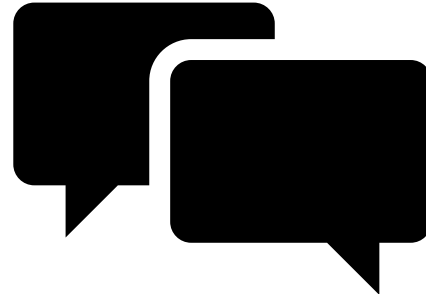
TALBOT HOUSE
CHILDREN'S CHARITY

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Top 10 Tips for Supporting Reading at Home

1. Ensure your son/daughter has a book that they enjoy reading and read regularly at home.
2. Ensure your child is reading a book at their correct ZPD level. This is given to pupils after STAR reading tests and we will inform parents/carers.

3. Get your son/daughter to read aloud to you. Celebrate this and give encouragement.



4. Ask your child to make predictions about the book.

What might it be about?

What might happen next?

What might the impact of this decision be?

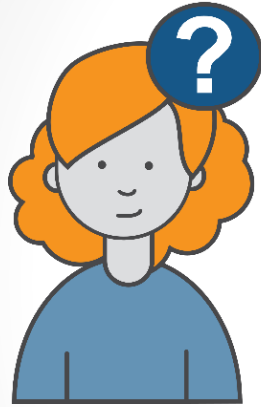


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Top 10 Tips for Supporting Reading at Home

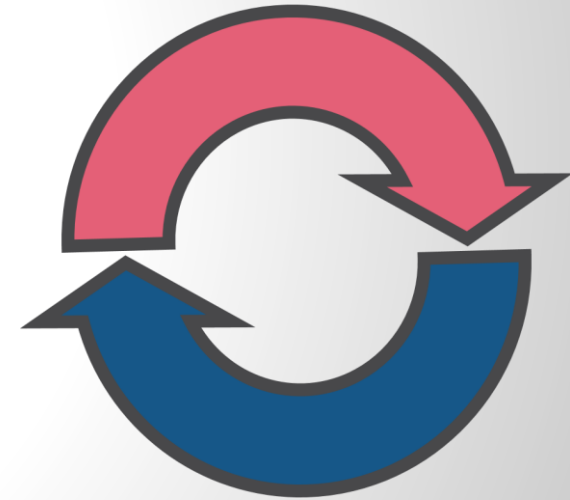
5. Ask your child questions about their book?

- Who is your favourite character?
- What do you like about this book?
- How does this book link to real world issues?
- Why has the author written this book?



6. Ask your child to summarise the text.

- What happened in chapter 1?
- What was the ending about?



Top 10 Tips for Supporting Reading at Home

7. Encourage your child to write about what they have written.

They could write a book review, a diary, or a letter to the author.



8. Read as a family. Read the same book.

- Discuss it as you are reading.
- Share your predictions.
- Recommend books to your wider family.



Top 10 Tips for Supporting Reading at Home

9. Engage your child in reading competitions/book clubs.

- There are numerous online reading challenges- Book Trust
- We run half termly challenges in the Academy
- Could you set up a challenge to read a specific series of books?

10. Maintain Motivation.

- Have regular conversations
- Celebrate successes and improvements
- Set milestones for achievement.



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Accelerated Reader

- Accelerated Reader is a program that manages pupils reading practice. It provides teachers with the information they need to monitor pupils' reading and make informed decisions to guide their future learning.
- Pupils complete a quiz on a book which contributes to the number of words read.
- Pupils have a weekly Accelerated Reader lesson focused on development of reading.
- We encourage pupils to read outside of lessons, at home and in school when appropriate.
- Our aim is to ensure that our pupils have a love of reading, prepared for adulthood and able to achieve their best outcomes in all subject areas.



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Accelerated Reader

- Pupils complete a STAR reading test at three points (Autumn, Spring and Summer) in the year to measure progress with their reading age. This informs the level of their book.
- Pupils then select books within their ZPD range so that they make progress with appropriately challenging texts.
- Conversations about texts enable pupils to find texts linked to their interests.

Top 10 Tips for Supporting Reading at Home



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Top 10 Tips for Supporting Reading at Home



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Top 10 Tips for Supporting Reading at Home



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