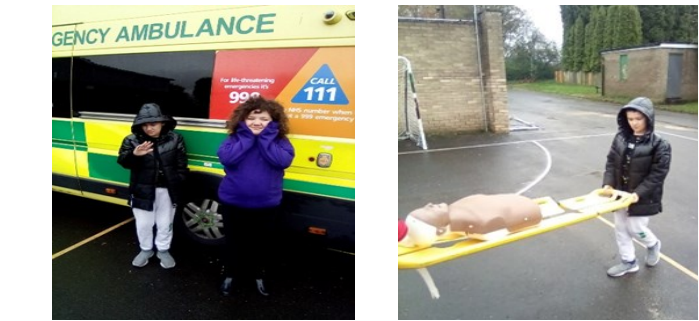
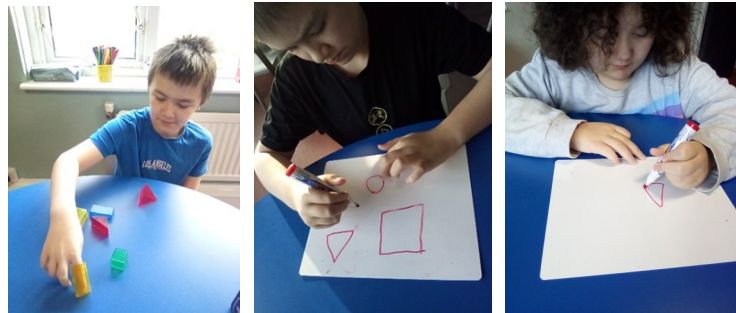


## Orange Zone

We have been exploring a range of careers this term. We have visited local libraries and had several school visits from the RNLI, fire service, and ambulance service.



We have been learning about shapes in maths. We have been exploring 2D and 3D shapes and their properties.



In our design and technology lessons we have been adapting and learning new skills. We created our own tie-dye t-shirts using a range of colours.



During science this term, we have been learning about our body parts and internal organs. We even tried to create our own human bodies!



Throughout humanities this term, we have been exploring the world including countries in Europe and continents. We have also been discussing world wars and had a special army visit in school



During wellbeing, we have been practicing our cookery and kitchen skills. We have been learning to follow a recipe card, keep safe in the kitchen and clean up after ourselves.



## Blue, Orange & Yellow Zone Autumn 2022

Welcome to the autumn newsletter, where we look back at all the exciting things pupils and staff have achieved since starting the new academic year. Our pupils have been able to experience many different career routes, new sporting activities and social events. The list is endless.

I am so proud of our pupils who have participated in many charity events during the autumn, McMillan's, Children in Need, Comic Relief, Mission Christmas, and the Food Bank. Our pupils want to help others and come up with ideas to do so.

Lots of things were planned for the last week of term, it was a long term, and the pupils were ready to break up for their Christmas holidays.

Our annual enterprise curriculum day took place during the last week, pupils made Christmas crafts to sell at our Christmas Fair, the pupils decide which charity the money raised goes to. There was a rewards day, and on the last day of term we all sat for breakfast and waited patiently for Santa Claus to arrive.

Look out for our spring term newsletter, this will be available during the first week of spring term 2 on our website, and other social media platforms.

Mrs C Smiles

### Thrive

It's been another exciting and rewarding term in 'Thrive', with great success. Pupils in all 4 zones now get 1 to 1 'Thrive' sessions on a regular basis and 80% of the pupils have improved in their emotional development. The two 'Thrive' practitioners are extremely happy with this as there has been several changes within school including group changes, which can sometimes make the pupils regress slightly.



### Christmas



Follow us on Twitter:  
@talbothousetrust



We have a closed Facebook group to keep you up to date. If you wish to be added to this group, please email admin at adminstaff@talbothousetrust.co.uk

## Yellow Zone

In English pupils enjoyed writing their own autobiographies, including lots of exciting facts about themselves. Pupils have also written their own adventure stories with exciting plots and resolutions involving our favourite characters such as Pokémon and wild animals. We have also explored historical fiction texts, explored types of words and used these to write our own cinquain poems.



We have been busy cooking up a storm this term in design and technology. Our topic is Italy, and we have been researching recipes, and creating our own recipes, including equipment, ingredients and methods then followed these to make pizzas, carbonara and risotto. We have some budding chefs who are also pretty good at tidying up after themselves.



During careers and preparation for adulthood lessons pupils in Yellow Zone have been learning about different job roles and responsibilities. We have been very lucky to have had the fire brigade, ambulance service, RNLI, army and construction workers come into school. We also visited Wagamama's and made our own noodles.



In PE and health & fitness we have worked on teamwork and coordination skills in football by improving our dribbling and passing skills. We have also had lots of fun developing our throwing and batting skills in cricket, and cheering on our teammates during cricket games. We have also been working on our water confidence and swimming skills in our swimming sessions.



In Art, the children have been expressing themselves through various different mediums which include charcoal, watercolour and acrylic paints. They have been mixing primary colours to create secondary and tertiary colours whilst adding black and white to create lighter and darker paints. This term, we have been exploring paintings by Wassily Kandinsky. We talked about different perspectives as everyone will view paintings differently.



Congratulations to one of our Yellow Zone teachers on the birth of their son, some of the pupils got to hold him.



## Blue zone

Pupils in Blue Zone have been enjoying their science topic this term; our bodies and organs. They have looked at skeletons and how it protects our organs, and without it, we wouldn't be able to stand up and walk about.

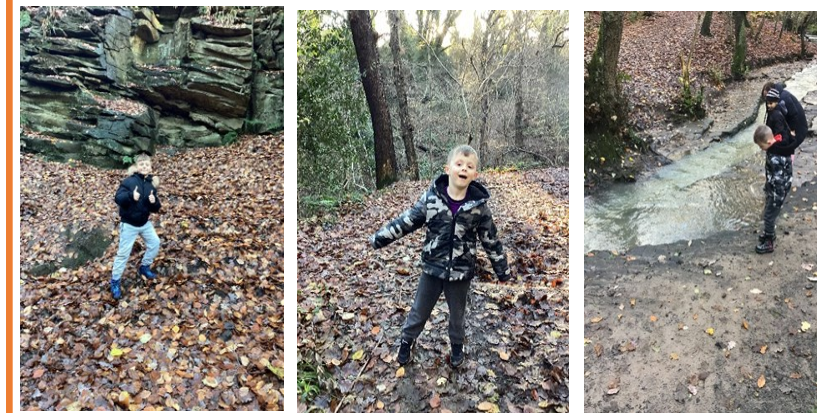
During one of our science experiments, we made some working lungs. This showed us how our lungs inflate and deflate as we breathe.



In PSHE we have been working as a team and listening to each other's ideas. We found ourselves deserted on an island and we had to work together to get back to safety. Pupils had to listen to each other's ideas and using the resources around them find the best way to cross the shark infested waters safely and thankfully no one was eaten.



During wellbeing pupils explored the world around us and our local community. We visited different woodland areas near school then acted out our literacy story 'We're going on a bear hunt'.



We have had lots of different careers experiences this term, including, Safety Works where we explored different ways to be safe in the home and in the community. We particularly enjoyed practicing our Stop, Drop and Roll, fire service, RNLI and the ambulance service.



In maths pupils have been working extra hard on number knowledge. They have been super busy looking at recognising numbers as numerals and words, number sequencing, addition and subtraction, one-to-one correspondence, one and lots, and big and small.

