

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first few days of remote learning our staff will be in touch to lead your child through their email and how to access Teams and other platforms we use. They will outline how remote learning will work and expectations.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (please give examples of the kinds of changes you make to the planned curriculum when teaching remotely)
- We teach a different curriculum remotely to that which we teach in school. For example, (please summarise the nature of the remote curriculum and how and why it differs from the in-school curriculum)

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The teacher will be in contact to discuss this due to the varying needs of our children
Secondary school-aged pupils not working towards formal qualifications this year	The teacher will be in contact to discuss this due to the varying needs of our children
Secondary school-aged pupils working towards formal qualifications this year	The teacher will be in contact to discuss this due to the varying needs of our children

## Accessing remote education

### How will my child access any online remote education you are providing?

We intend to use:

- Teams
- Google Classrooms
- SeeSaw

We will talk your child through how to access online remote education. Our teachers and Learning support staff are here to help you.

*We can provide paper work packs with online support or telephone support*

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will carry out a survey to determine what equipment our pupils have and if they share with other family members.
- In some cases, we will be able to provide a device to enable remote learning.
- Some parents may prefer printed work packs, we can print them for you and send out. We will ask if you have the facility to do this, if you have we can email the materials
- Submitting work can be; uploading to Teams, use of email, or we will collect the work.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect our pupils' to fully engage with remote education
- We expect our parents/carers to fully support their child, for example, setting routines to support your child's education
- We will respond quickly to any queries you may have, that could be logging into lessons or returning work.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will record daily engagement of pupils, this will be logged and shared with the senior team, the care team and other teachers.
- If a child is not engaging in remote learning, we consider the child returning to school. A discussion will take place with the parent/carer
- 

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Completed work can be marked in several ways, we will continue to use the same methods as we do in school, teacher written feedback, verbal feedback, self-assessment
- Feedback will be given each lesson or the following lesson depending on what the learning involves

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We have good relationships with all our parents so will always support you
- We understand that all our children's needs are different, we will work with parents/carers and our children to ensure that we put the best support in place to help them achieve in their learning.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child needs to self-isolate we will continue to deliver remote learning in the same way. We will aim to keep disruption of learning to a minimum. However, if your child is unwell please let us know.

If you would like to discuss further reomote learning please contact:

[christine.smiles@talbothoustrust.co.uk](mailto:christine.smiles@talbothoustrust.co.uk) (Head Teacher)

[helen.richardson@talbothoustrust.co.uk](mailto:helen.richardson@talbothoustrust.co.uk) (Assistant Head Primary)

[karen.priest@talbothoustrust.co.uk](mailto:karen.priest@talbothoustrust.co.uk) (SENCO & designated teacher for LAC)